



SEEDS partner meeting Bruges dec 8<sup>th</sup> 2014

Workpackage Five UoC: Practice  
Pilot reviews & Key learning points





San Francisco





Lyon





# 20 SEEDS Pilots

## Goteborg:

Gamlastaden Bunkeberget  
Linnéstaden Urban Gardens  
Activity Path Lundby

## Groningen:

Sugarfactory  
Assen Harbor  
Entrance Leek  
Businesspark Haarveld

## Hamburg:

UdN  
Empty Shops  
Cultural warehouse

## Brugge:

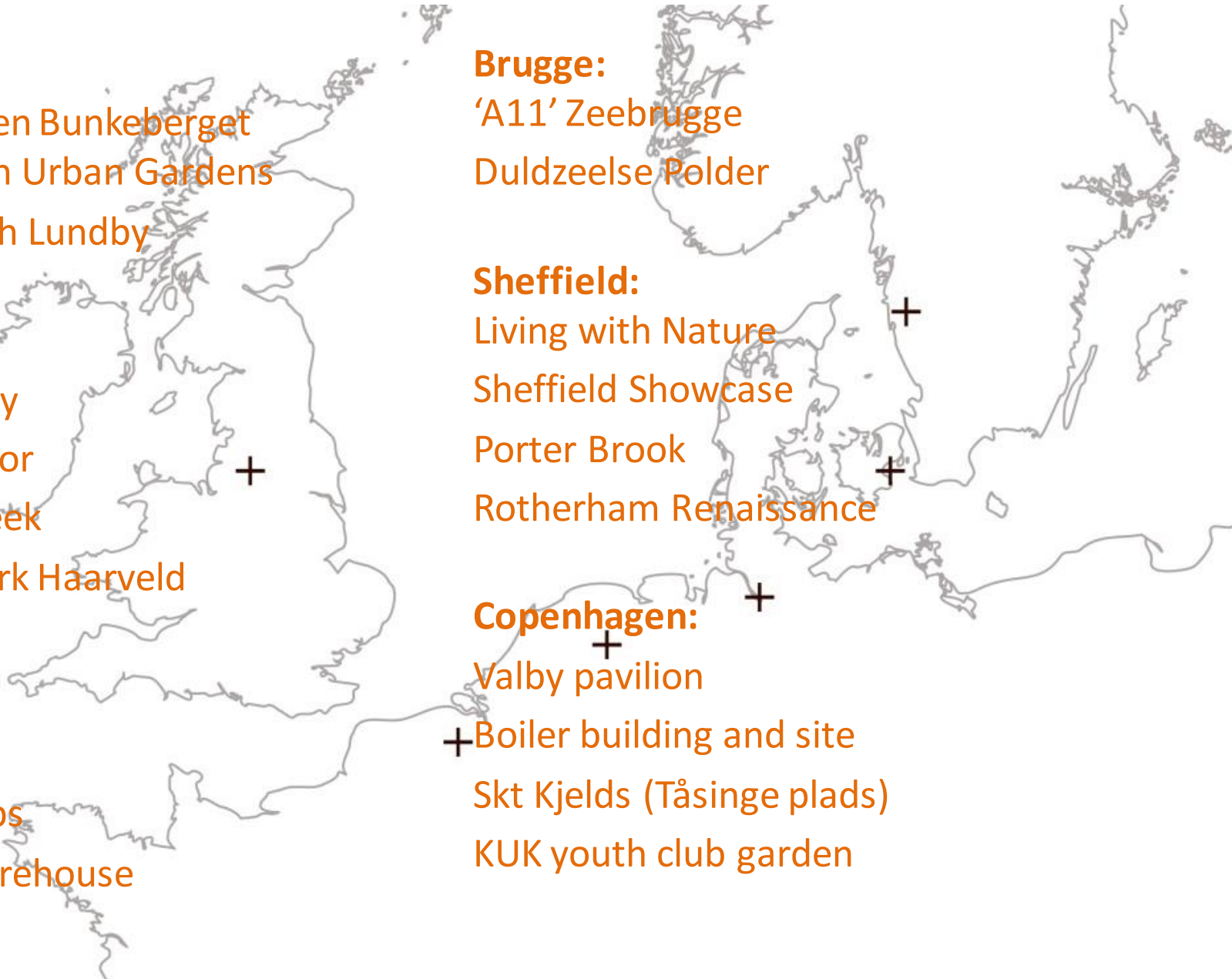
'A11' Zeebrugge  
Duldzeelse Polder

## Sheffield:

Living with Nature  
Sheffield Showcase  
Porter Brook  
Rotherham Renaissance

## Copenhagen:

Valby pavilion  
Boiler building and site  
Skt Kjelds (Tåsinge plads)  
KUK youth club garden









# WP5 Information collection – important dates

- **Update/completion of the 1. matrix**
- To be completed during next report period (from 1st of april 2013)
- **Regular completion of the 2. matrix**
- Presentation template for each partner meeting
- 2. matrix sheet to be filled out during each reporting period



**SEEDS Pilot Information Sheet**  
WP5 - University of Copenhagen / July 2012

**Project title:**  
SEEDS partner/subpartner:  
Contact name and info:

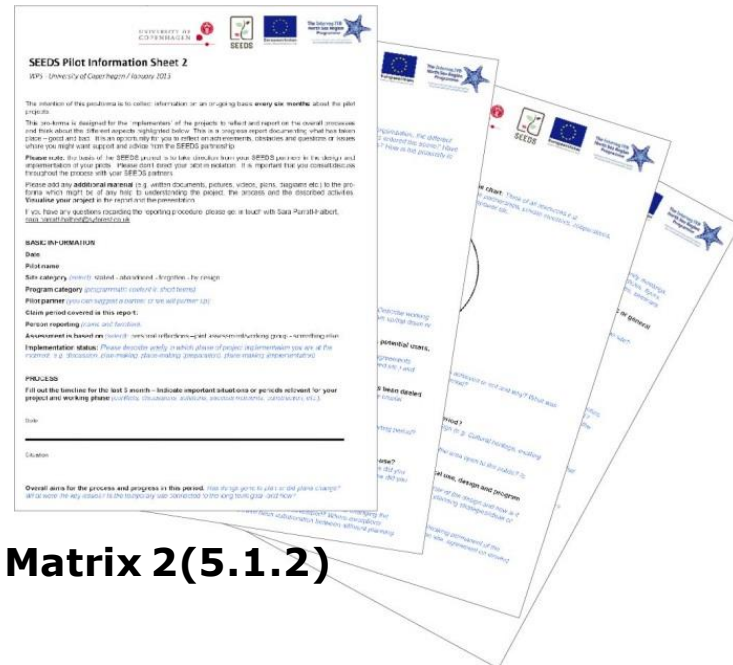
**WHAT - Place and context**  
Location of site:  
Urban context of site:  
Size of site:  
Former use of site:  
What is currently on site:  
Please add google aerial map, site map, photos and possible scaled drawings:

**WHY - Mission and plans**  
What are in short the temporary plans for the site:  
What is the purpose (and intended benefit) of the project:  
What are the long-term goals for site/area:  
Please add working drawings, reference images or other documents describing the content of project

**HOW - Process and partners**  
How did the project get initiated and by whom:  
What is the process:  
What stage is the process in:  
Who are involved/stakeholders:  
What is the economy:  
Please add process descriptions, links to stakeholder websites and other documents describing the process

**In conclusion:**  
What are some main challenges for the project?  
Where have you gained significant knowledge relevant for other SEEDS projects?  
What would you initially like to feed back on from SEEDS partners?  
What type of partner project do you wish to learn up with (learn from)?

**Matrix 1(5.1)**

**SEEDS Pilot Information Sheet 2**  
WP5 - University of Copenhagen / January 2013

The intention of this questionnaire is to collect information on an ongoing basis every six months about the pilot projects.

This questionnaire is designed for the 'implementers' of the projects to reflect and report on the overall mission and vision about the different aspects, highlighted below. This is a progress report describing what has been done - good and bad. It is an opportunity for you to reflect on achievements, obstacles and questions or issues where you might want support and advice from the SEEDS partners.

**Please note:** the focus of the SEEDS project is to take inspiration from your SEEDS partners in the design and implementation of your pilot. Please don't forget your own reduction. It is important that you consult/discuss throughout the process with your SEEDS partners.

Please add any additional material (e.g. written documents, pictures, videos, plans, diagrams etc.) to the portfolio which might be of any help to understanding the project, the process and the described activities. Visualize your progress in the report and the presentation.

If you have any questions regarding the reporting procedure please go in touch with Søren Partholff, soren.partholff@ruc.dk

**BASE INFORMATION**  
Date:  
Pilot name:  
Site category (choose): natural, abandoned, derelictive, the design:  
Program category (choose): creative, education, recreation, urban development:  
Pilot partner (you can suggest a partner, or you will partner up):  
Claim period covered in this report:  
Previous reporting process and feedback:  
Assessment is based on: current, past and future - what assessment/working group - monitoring plan:  
Implementation status: Please describe briefly in which phase of project implementation you are at the moment (e.g. discussion, planning, preparation, implementation, evaluation, etc.)

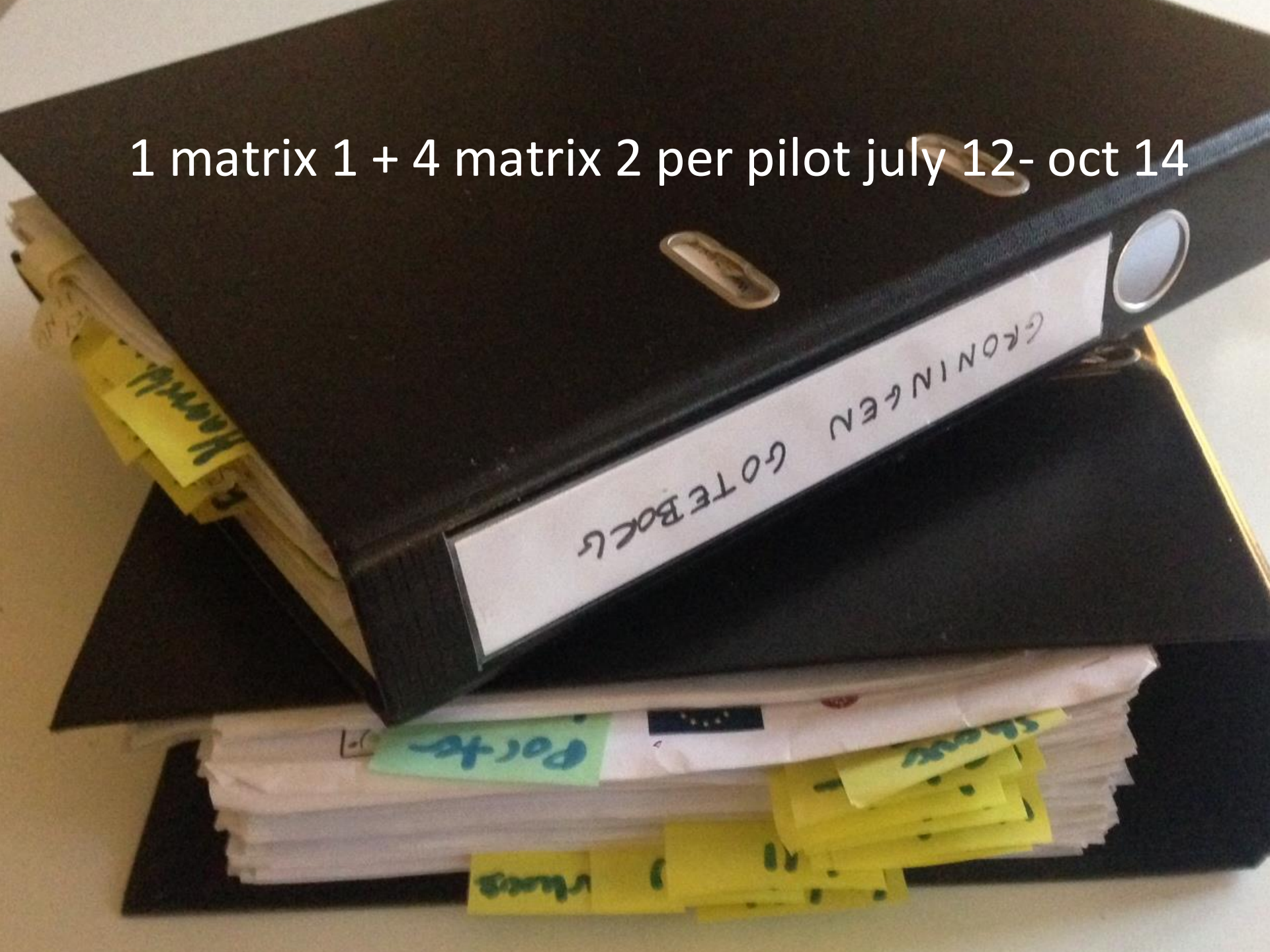
**PROCESS**  
Fill out the functions for the last 6 months - indicate important situations or periods relevant for your project and working phase (define, discussion, planning, implementation, evaluation, etc.)

Date:  
Location:

Overall aims for the process and progress in this period: How do you plan to plan or did plans change?  
What were the key issues in the last 6 months? What obstacles were there? What progress was made?  
What was the most important achievement? What was the most important challenge?  
What was the most important obstacle? What was the most important opportunity?

**Matrix 2(5.1.2)**

1 matrix 1 + 4 matrix 2 per pilot july 12- oct 14





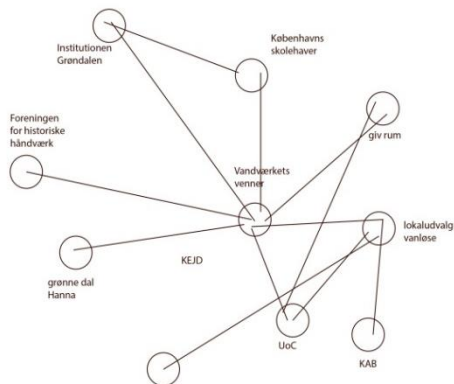
# Challenges

The scope of the many pilots is wide. Some projects are not specifically aimed at exploring urban transformation and temporary use of unused sites.

The information that is collected through Matrices 2s is not very comprehensive; many pilot leaders report facts and not learning points, and they report on specifics and not the whole.

Many sub-partners are not committed to the SEEDS legacy but use the project to fund specific site investment. In a tight economy this is understandable.





different  
roles  
advisor,  
active player  
interest  
opponent,  
etc

Agricultural  
land at A 11  
Brugge, BL  
1600 HA

Groningen  
Suikerunie  
NL  
125 HA

Smedetoften  
Yard  
Copenhagen DK  
120m2

cross renewal tool access lack visitors mental  
business suitable venues places wellbeing form  
grow attractive economic project shortage participate  
growing innovative valuable natural use  
gardens physical prospects community  
sector participation productive Co development  
prevent partnerships strengthen environment  
allotments free people Authority play local work  
wants showcase address partnership  
create partners local collaboration  
dormant district SEEDS among coordinated stakeholders  
citizens enable social forms desires resolutions currently  
new food need cohesion dialogue  
officials divisions safety

Network and collaboration





1-2 sitevisits + interviews per pilot



Despite the wide scope of pilots there are key learning points that can be collected

across countries

across scales and

across types and purposes

Researching valid transferrable knowledge from sub partners has best happened through individual meetings and face to face interviews.

The M2s can support the process but the real value is harvested through site visits and interviews – a time consuming process.



## PILOT REVIEW SHEET: Dudzeel Polder

Last updated on: 24/09/2014

**Pilot Location** Brugge, Belgium

**Contact details** Partner: VLM (Flemish Land Agency, Belgium)  
Sub-partner:  
Contact: Edgard Daemen  
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Sabine Gheysen  
+32 50 45 81 27

**Reviewers** Main: Anais Lora, AL  
Extra: Anne Wagner, AW  
Bettina Lamm, BL

**Type of project** The project consists in temporary use for nature development in an inner harbour, meanwhile waiting for the long term development of harbour activities. It aims to develop an alternative management and to adapt the current legal framework to make it possible.



### Main Key Point/Learning From Pilot

This is an original strategy for temporary use, focusing on nature and habitats development, whilst involving farmers into the maintenance process. It also shows how temporary use can be used to challenge and adapt regulations by developing practical models on site and identifying the barriers in the existing legal framework.



Review Statutes	Comments/Questions	Date	
<b>Comments on Claim 4</b>	<i>They have handed in all matrices. Only pictures and maps in M1. A little more explanation as to their specific challenges in regard to nature requirements would improve understanding. Temporary use is understood in an extremely broad term. How does being part of Seeds then change the normal procedure?</i>	March 2014	AW
<b>Response after call/email after claim 4</b>	Sabine Gheysen (+32 50 45 81 27) - Called & Emailed <i>N.B. Matrix 5 was handed in due time</i>	June 2014	AL
<b>New exchange (call/email)</b>		September 2014	

### Relevant Learnings from Matrices

This document aims to highlight/collect/extract from the pilots any significant transferrable learning in relation to temporary use as a strategic tool for urban transformation and revitalization of vacant/stalled/abandon sites.

**NR** - Not reported: The matrices do not report any (or very little) information on the topic.

**ML (or MSL)** - Missing (relevant) information: The matrices do report on the topic, but there is clearly missing of (relevant) information in the reporting.

**NRL** - No relevant learning: The topic is well reported in the matrices, but there is no relevant learning in relation to temporary use to collect.

Theme/Focus	Comments/Questions	Date	
<b>M1</b> - Short/long term Goal/Vision of the project	Original project among the pilots.  <i>From temporary farming to long-term harbor activities, through a temporary nature development phase.</i>		
<b>M1</b> - Physical/Social/Historical Context	<i>"Legal constraints on the area: The whole area is part of the Special Protected Area (Birds directive); Poldercomplex, and parts of the area are part of the Special Protected Area (Habitat directive) - Polders, and as such is part of the pan-european network Natura 2000. Thus severe constraints are imposed upon future harbour development in the area by the EU"</i>		



# Looking for key learning points and conclusions

*« Our challenge in this pilot is to deal with conflicting interests between management of the area as part of natura 2000 and future use for harbour purposes. The management in order to attain favourable state of conservation conflicts with the following: the less (more) favourable state of conservation, the less (more) the compensatory load in the future. »*

# Engagement – disengagement

Processes and balance: How does one involve community and at the same time have them take ownership? How does one enter a project and exit it again?

*Goteborg - deliberately try to do as little as possible except be a (financial) resource and a support (making it possible). Local interest must move the process forward and take ownerships.*

*In living with nature local friends groups were self organized in the best communities and they carried on the projects and the maintenance*



# Visibility – Intervention

**Presence on site** initiating a visible statement on a site in transformation can be an effective method that attracts attention, communicate change and perhaps attract potential new investments and users.

*LOD 67 an empty office and warehouse temporarily used for cultural purposes and start-up companies. Creating “public” spaces attracted locals.*

For Haarveld the developer had a plan to create a temporary meeting point on site, but not until they have 1-2 permanent business on board.

Gamlastaden small interventions on the hillside has become a local story. Recognizable red color.



# Policy -permissions

Pushing habitual practices of policy and handling planning issues at municipal level (it is more about willingness and interpretation than about the law)

*City of Groningen brought everyone together to pave the way.*

*Copenhagen acknowledge that a clear channel must be made for people to access*

*Sheffield set up Sheffield showcase structure to have one facilitator that helps people through the process*

*SF has a dedicated person managing pavement to park*

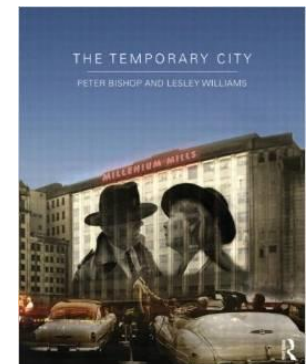
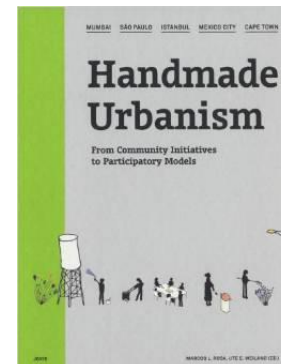
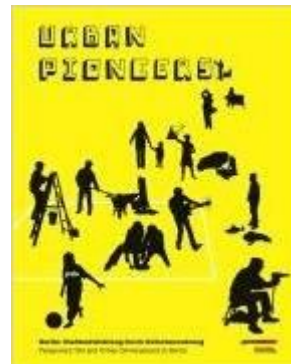


# Publication to be distributed at the SEEDS conference

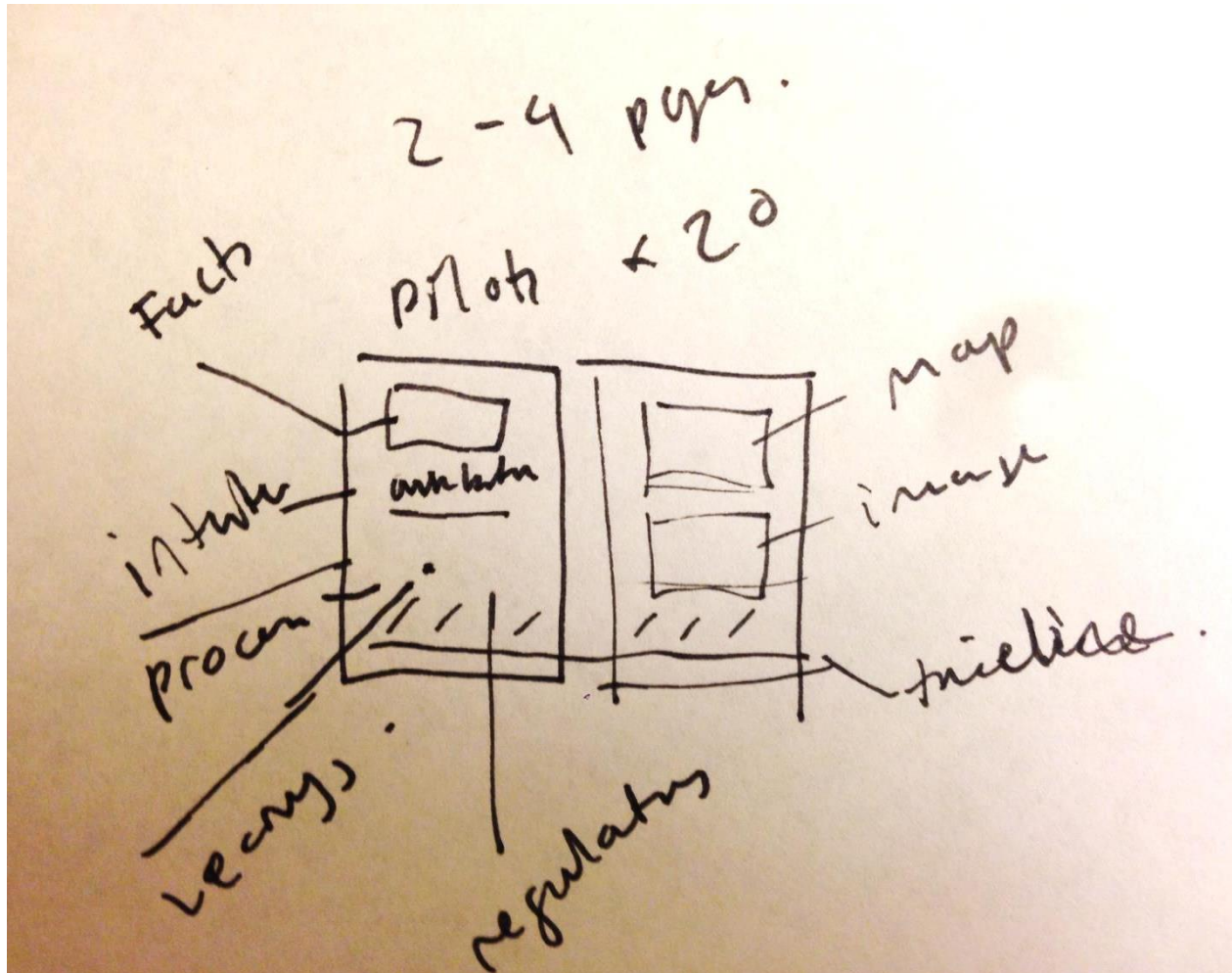
Printed book publication

SEEDS websites

ISSUU



# SEEDS Pilot presentations





# Key learning points across pilots

