





# Transnational assessment of practice in 'place-keeping': findings from the case studies

Mel Burton and Dr Nicola Dempsey
University of Sheffield



Moderator: Dr Marcia Pereira, Heriot-Watt University



Across Europe, there is too much emphasis on the 'place-making' and not 'place-keeping' (or long-term management) of open space.











MP4 examines innovative approaches to planning, designing, maintaining and using public places for **the long term**.

# Workshop format



- Presentation of 'place-keeping' and findings from case studies (15 mins)
- Split into 5 groups to discuss actual experiences and challenges of 'place-keeping' by theme (20 mins)
- Feedback and discussion from all groups together (10 mins)

#### Place-making

MP4

making places profitable

- Creation of high-quality places that people want to visit, experience and enjoy
- Implies a people-centred approach
  - Health and wellbeing
  - Sense of belonging and attachment
  - Welcoming and inclusive places







#### Place-keeping

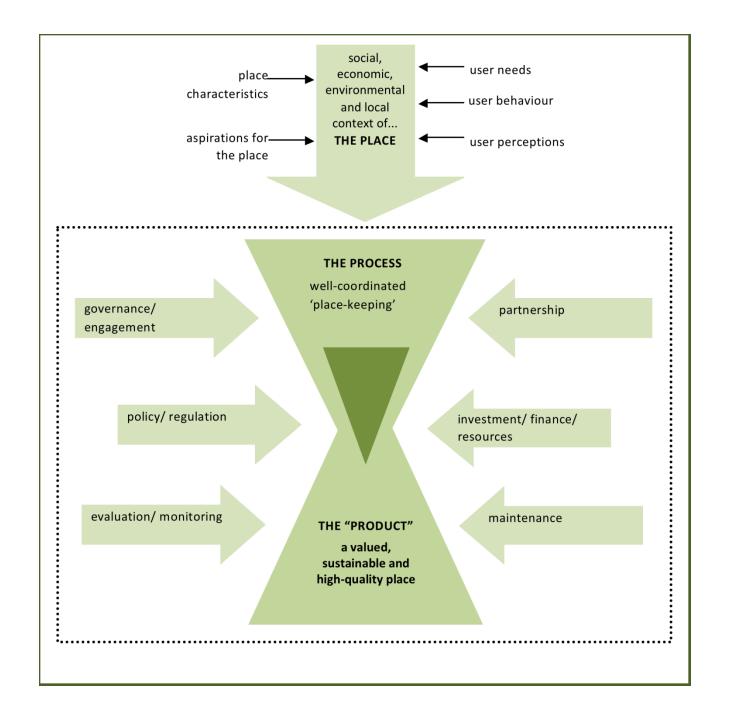


- What happens 'after' high quality places have been created
  - Retaining, maintaining and enhancing the qualities and benefits over time
- Long-term management of places
  - to ensure that the social, environmental and economic quality and benefits can be enjoyed by future generations
  - E.g. trees in park growing to maturity (increased biodiversity/ aesthetic value/ interest)



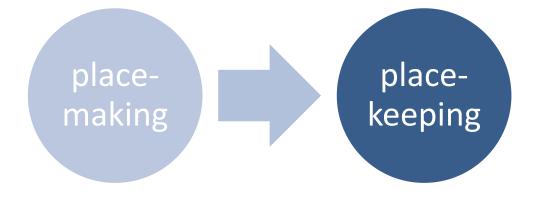






#### Place-keeping: part of a dynamic and cyclical process









#### Case studies include:

- MP4
- making place

- Aarhus, Denmark.
- Business Improvement District, Hamburg, Germany.
- Bürgerpark, Bremen, Germany.
- Craigmillar, Edinburgh, Scotland.
- Emmerhout and Zwartemeer, Emmen, the Netherlands.
- Gårdsten, Göteborg, Sweden.
- Green Estate, Sheffield, England.
- Grassmarket, Edinburgh, Scotland.
- HafenCity, Hamburg, Germany.
- Hailes Quarry Park, Edinburgh, Scotland.
- Intergovernmental Rural Dialogue, Flanders, Belgium.
- Langthwaite Grange, West Yorkshire, England.
- River Stewardship Company, Sheffield, England.
- Steilshoop, Hamburg, Germany.
- Telford and Wrekin Council, Telford, England.
- Temalekplats, Malmö, Sweden.
- Woesten, West Flanders, Belgium.

















# Successful aspects of partnerships



- A partnership with an *identity* of its own
- Multiple partners can make projects possible that would otherwise not have happened
- The staff/ personnel
  - A committed and skilled team
- The *improved relationship* between stakeholders
  - Move from complaints to visions

# Challenges of partnerships



- Informal, voluntary agreements can be complex to manage, esp. with many partners
- Funding challenges
- Multiple partners: funding cycles' + policies can change
- What happens when people move on without successors to take over?
- Good communication
- Getting the right information to the right people

#### Success in governance/ decision-making



- Community engagement can be a vehicle for access to new resources
  - E.g. volunteer work
- A 'trusted mediator' or link between the community and stakeholders
  - Ideally apolitical
  - To get closer fit between user preferences and management
- Place-keeping activities are organized on basis of 'common ownership' where *consensus* is reached in decision-making

- The desire to create a *legacy*
  - not just the physical place, but a 'long-term community presence'
- Social cohesion and a sense of community can come from engaging communities
  - although it might be the social cohesion/ sense of community which brings about engagement

#### Challenges in governance/ decision-making



- Engaging communities is time-consuming and costly
  - Funds may be better spent elsewhere
- Effective engagement can be complex and difficult
  - Stakeholders with competing interests
  - Community engagement doesn't always achieve consensus
- Limits to residents' willingness to be engaged
  - Particularly marginalized residents
     living in areas of social housing areas
  - Where there is a lack of tradition of involvement with authorities

- A negative attitude towards the open space
  - Can be difficult to engage residents/ requires work
- Land-ownership responsibilities
  - Lack of clarity of who manages the land

# Funding/finance



- Easier to access funding for place-making than place-keeping
  - Place-keeping costs often not considered
- Funding for place-keeping is critical but limited
  - Lack of guaranteed funding not statutory
  - Can existing funding be strategically distributed, i.e. not through the 'proper channels'?

# Funding/finance



- Organisations have to maintain financial viability
  - Go beyond original scope/ geographical location of the project
- A range of fundraising strategies and instruments can be called on
  - E.g. Tombola in Bürgerpark, Bremen

#### **Evaluation**



- Not carried out with any regularity
- Not a statutory obligation
- Whole range of evaluation methods
  - Formal
  - Informal
- But which ones provide the most useful data?

### In/formal evaluation methods include



- Project delivered on time
- On-site staff get resident feedback
- In-house assessment
- People counts at events
- Unprompted user feedback

- Award schemes
- Satisfaction surveys
- Attitudinal surveys
- User counts
- Crime figures from police
- Steering group to monitor progress
- Annual reporting
- Financial monitoring

Useful or not? Too costly? Easy to do?

# Policy challenges



- Place-keeping is often cited in guidance and good practice
- Funding for place-keeping is not statutory
- Evaluation of place-keeping (or place-making?) is not statutory
- How can the profile of place-keeping be raised with policymakers?
- Key question: Should place-keeping be made statutory? Why/ why not?

### Time to discuss!









# Thank you for your valuable contribution.

This workshop forms part of the process of making the MP4 project outputs as useful as possible for practitioners, policymakers and academics.







# For more information, visit: <a href="http://mp4-interreg.eu">http://mp4-interreg.eu</a>

N.Dempsey@sheffield.ac.uk mel.burton@sheffield.ac.uk

